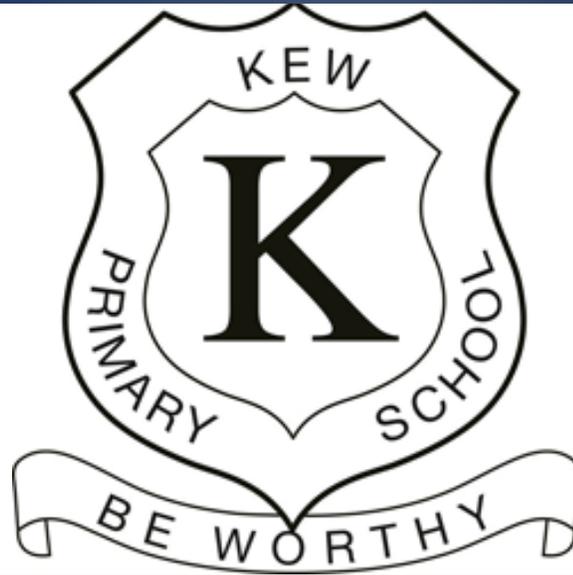




## Our team this year:

Year 6: Anoushka Bouri, Sonia Hanley, Chris Athanasiadis

Year 5: Jacquelyn Hopkins, Courtney Smith



## Term 3 2019

## Senior School Newsletter

### Upcoming Events

#### Graduation/Whole School Photo

Friday 9<sup>th</sup> August

#### Michael Ymer Parent Info Night

Monday 12<sup>th</sup> August

#### Book Week Visitor

Wednesday 21<sup>st</sup> August

#### Whole School Production

Tuesday 3<sup>rd</sup>, Wednesday 4<sup>th</sup>, Thursday 5<sup>th</sup> September

#### ICAS

Tuesday 10<sup>th</sup>, Thursday 12<sup>th</sup>, Tuesday 17<sup>th</sup>, Thursday 19<sup>th</sup> September

#### Year 6 Exhibition

Thursday 12<sup>th</sup> September

#### Last Day of Term

Friday 20<sup>th</sup> September

## PYP Inquiry

### What is PYP?

PYP is learning through inquiry. It sees a child's investigation skills across and beyond subject areas, strengthen in knowledge and understanding. This is achieved through the exploration of global, topical and relevant 'big picture' questions or themes. We are aiming to keep our students engaged, questioning and motivated through the authentic learning opportunities that these inquiry topics provide.

### How We Organise Ourselves

Year 5 are investigating different governing systems around the world with a focus on democracy. Their focus will be on how systems drive function and whether they believe democracy truly gives people a choice and a voice.

Year 6 are currently immersed into the construction of the whole school production 'Our Future'. Through 5 different areas (technology, organisation, script writing, design and production), students are unpacking how different parts of a performance can help to communicate a meaningful message.

### Where We Are in Time and Place

Towards the end of the term, students will inquire into the significant contributions of individuals and groups of Indigenous and Torres Strait Islander peoples and migrants, that have affected and shaped Australian society.



## English

### Year 5

This term we are studying a class novel, *Parvana*, by Deborah Ellis. Students are practicing the skills of inferring, with supporting evidence, and completing independent book study tasks. We are extending students further through teacher focus groups, that analyse character development, evaluative language and author intention. As well as writing about texts, students are continuing to develop their research, note-taking and summarising skills in order to construct their own information report. Public speaking is being practised through class role plays of Parliament within 'How We Organise Ourselves' and through 'Our Future' production rehearsals.

### Year 6

In Writing, students have had a choice of three genres styles to write in (fantasy, mystery or thriller). They have planned, drafted, written and edited their narrative. Students are following the Seven Steps to Writing Success which develops the ability to write sizzling starts, tighten tension, use dynamic dialogue, have endings that impact and focus on how to edit their narratives.

## Mathematics

### Year 5

Money and Financial Mathematics continues this term with the 'Game of Life', where students explain plans for simple budgets, are extended to calculate common percentage discounts, make financial decisions about investments with compound interest, with and without the use of digital technology. They also participate in focus groups targeting individual skills. Automatic recall of number facts, such as times tables and matching division facts are being regularly revised and promoted for Home Learning. Later in term we will move into Time, comparing 12 and 24-hour time systems and converting between them and interpreting and using timetables.

### Year 6

This term, we will maintain our 'Earn and Learn' program, teaching students real life financial literacy, such as budgets, taxation and entrepreneurial skills. We will also continue to develop and further improve student understanding of the four operations, using written and mental strategies to problem solve.

Targeted Maths will focus on Fractions and Decimals. Students will look at the various written and mental strategies needed to effectively problem solve.

## Home Learning

Home learning begins in Week 2. It will consist of a grid where students have some choice of learning tasks along with some set requirements. Daily reading is a requirement as is Mathematics.

The Home Learning will be on a two week cycle, being sent home on a Monday and must be returned to school on the Friday of the following week.



### Reading

As a Senior School, we begin each day reading and focusing on our own independent reading goals which have been set with class teachers during one-on-one conferences. During Library, students are assisted in making independent reading choices and are advised to engage in independent, modelled and shared reading at home, for at least 20 minutes, 5 days/week.

### Contact



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