



Our team is:

Year 6: Courtney Smith, Chris Athanasiadis & Sonia Handley

Year 5: Sally Marsh & Laura Ellenby

## Inquiry

This term Year 5 and 6 are working together to explore connections within our geographical world. With particular focus on the Butterfly Effect and the natural and man made worlds, the students will be looking at how chaos and order work together to impact and change our lives and everything around us. This term we are striving to use student voice and choice to plan and create our learning experiences. Students have formulated questions based on a provocative and open learning experience. These questions have been put into categories which will help to form key foci and student working groups in the coming term. We look forward to seeing where our learning and thinking takes us. Stay tuned!

## Home Learning

Home Learning has commenced

Week 2 & 3 -Due Friday 4 August

Week 4 & 5 -Due Friday 18 August

Week 6 & 7 -Due Friday 1 September

Week 8 & 9 -Due Friday 15 September



## Sport

The Year 6 action teams have been facilitating lunchtime sporting activities, including volleyball, dodge ball and AFL longest kick. Students have also been running rotational sports with their Year One buddies. Some Year Six students have progressed to district and regional competitions in their chosen sport. Other Year Six students will be involved in the hoop time competition on the 5<sup>th</sup> September.

## English

### Year 5

Students will read and view a variety of texts this term, including novels, graphic novels, picture story books and texts relating to the geography inquiry.

We will continue to focus on developing comprehension skills that require students to think beyond the text and to analyse and evaluate what they have read.

In writing this term we will continue the poetry unit and then move on to

## Upcoming Events

### CANBERRA CAMP

31 JULY- 4 AUGUST

### ICAS ENGLISH COMPETITION

TUESDAY 1 AUGUST

### GRADUATION PHOTO

MONDAY 7 AUGUST

### 3 WAY CONFERENCES

THURSDAY 10 AUGUST

### ICAS MATHS COMPETITION

TUESDAY 15 AUGUST

### BOOK WEEK PARADE

FRIDAY 18 AUGUST

### NAPLAN ONLINE TRIAL –Yr5

THURSDAY 17 AUGUST

### YEAR 5 CAMP

TERM 4 4<sup>th</sup> – 6<sup>th</sup> DECEMBER

**At least 15 mins of reading a night.  
Please listen to your child read out  
loud – it's very important.  
Model what a good reader sounds like.  
Enjoy a book together!**



writing information reports, relevant to the geography inquiry. At the end of the term students will work collaboratively to create scripts for a performance.

### **Year 6**

During our Poetry Rotations we will be focussing on different genres of poetry, analysing structure and language. In writing students will participate in workshops that focus on analysing different language and structure. This will culminate in students responding to literature in creative ways, showcasing their understanding of the semantics of Poetry.

Students will continue to explore different text types, including graphic novels, fiction and non-fiction texts. We will intergrade aspects of our Geography Inquiry in to the reading material and learning tasks that students complete.

## **Mathematics**

### **Year 5**

By now Year 5 students should have automatic response to multiplication tables to 10x. However, we will continue to practice these to consolidate student understanding. We will also continue to focus on number fluency and mental strategies to solve number problems.

We will also be looking at developing a number of written and mental strategies to solve problems involving the four operations.

Rich tasks and maths projects will be the vehicle for exploring financial planning and budgeting and we will also work with students to consolidate their understanding of time, including 12 and 24 hour time and elapsed time.

Students will continue to take part in targeted maths sessions across Years 5 & 6. These sessions are designed to teach students at their point of need. This terms focus will be on fractions, decimals and percentages.

### **Year 6**

In Term 3, the Year 6's will continue to work in targeted groups that explore fractions and decimals. There will be a focus on worded problems, fractions, decimals and percentages. Students will also investigate fractions on number lines and graphic representation of fractions.

We will maintain our 'Earn and Learn' program, teaching students real life financial literacy, such as budgets, taxation and entrepreneurial skills. Students will complete a 'Golf Maths Project' focussing on angles, along with area, perimeter and volume of irregular and regular shapes. Both the 'Earn and Learn' program and the 'Maths Golf Project' are rich maths tasks that support an inquiry approach to student learning.

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