

Specialist Newsletter Term 1 2018

Prep Term Focus

French	“Bonjour la France” (Hello France) - An introduction to the French language and French culture. What do students already know about La France and le francais? Students will learn to introduce themselves, greet and farewell the teacher, notice the difference between English and French pronunciation, join in with basic songs, simple games and start building their French vocabulary.
Physical Education & Health	Fundamental Motor Skills - Foundation students will have their Physical Education lesson with one of our two PE teachers, our new teacher Nick Dinnison or Erin Rose. Students will engage in a variety of physical activities on their own and with peers to develop basic motor skills including running, hopping, jumping, and skipping. Students will participate in activities that encourage and support them to follow rules, share equipment and consider personal safety.
Performing Arts	Students sing and play instruments to communicate their experiences and ideas. They explore contrasting sounds and improvise with them. Students match pitch when singing. They understand and respond to the beat and simple rhythm patterns. Students describe the music to which they listen, identifying what they enjoy and why.
Visual Arts	A key focus this term is introducing Preps to the Art room and how to use the space and equipment safely. We will also focus on responding to artworks using basic Arts language to answer reflective questions. Describing their work and the work of others will be incorporated into lessons as well as share time to practice presenting to the class. Students will create artwork using a variety of multi-stage techniques and themes inspired by picture storybooks. <i>Please ensure your child has a labeled art smock at school.</i>

Junior School Term Focus

French	Levels 1 & 2 – “Moi, je suis étudiant” (Me as a learner) - This term, students will build upon their classroom inquiry about themselves as a learner. They will learn how to say different school subjects in French e.g. l’histoire, l’anglais, les sciences etc. They will self-reflect on their strengths at school and learn how to describe their own preferences for school subjects using the key phrases “j’aime’ and “je n’aime pas”.
Performing Arts	Students use imagination, their voices and instruments to improvise, compose, arrange and perform music. They explore and make decisions about ways of organising sounds to communicate ideas. They achieve intended effects and demonstrate accuracy when performing and composing. They describe ways contrasts and effects can be created in music they listen to, compose and perform and their understanding of the purposes of music in different social and cultural contexts.
Physical Education & Health	Fundamental Motor Skills - Junior school students will have their Physical Education lesson with our new PE teacher, Nick Dinnison. Students will engage in variety of activities and games that are designed to improve the skills ball bounce, throw and catch, while also focussing on spatial awareness. Students will use a variety of equipment and be encouraged to use both their left and right hands. Students will work towards performing a combination of the skills under pressure with some control, for example, in a game scenario.
Visual Arts	Students will complete a ceramics unit focusing on joining and shaping techniques. They will seek inspiration from patterns and objects found in nature. The second half of the term will focus on painting techniques. Students will also look at Pablo Picasso. <i>Please ensure your child has a labeled art smock at school.</i>

Middle School Term Focus

French	"L'école en France" - What is school like in France? How does it compare with school in Australia? What age do children start school? What subjects do they learn? What is the structure of the day and what is the structure of the school year? Students will make a Venn diagram to compare differences and similarities between school life en France and en Australie.
Performing Arts	Students improvise, arrange, compose, and accurately and expressively perform songs and instrumental music to communicate intentions and ideas to audiences. They document their compositions. Students describe and discuss similarities and differences between music they listen to, compose and perform. They discuss how they and others use the elements of music to communicate ideas and intentions in performance and composition.
Physical Education & Health	Volleystars and Teeball - Middle school students will have their Physical Education lessons with both of our PE teachers, our new teacher Nick Dinnison and Erin Rose. Students will engage in activities and games that are designed to develop the dig, set, serve and understanding of the game Volleystars, a modified version of Volleyball, followed by a short unit of Teeball. Students are given the chance to umpire small sided, modified games. They will have opportunities to umpire and coach each other.
Visual Art	This term the students have started with 'Circle painting' - a collaborative piece for every class to display. This activity shows the students that when they work together they can create a masterpiece. There will be a light shone on the artist Pablo Picasso throughout the term exploring his different periods. Students will explore their identity through photography, wire work and 3D art. <i>All year 3/4 students need to bring an empty clean soft drink can to art by week.</i>

Senior School Term Focus

French	"La rentrée" - During term one students are learning about the concept of "La rentrée": the 're-entry' or return to school, when French children begin their new school year after the long August holidays. Students are making intercultural connections between their own experiences of returning to school and those of French students, with a focus on examining the significance of various key differences.
Performing Arts	Students use the elements of music, their voices, instruments and technologies to improvise, arrange, compose and perform music. They sing and play music in different styles and use music terminology, demonstrating listening, technical and expressive skills, performing with accuracy and expression for audiences. Students explain how the elements of music are used to communicate ideas and purpose in the music they listen to, compose, and perform. They describe how their music making is influenced by music from different cultures, times and locations, using music terminology.
Physical Education & Health	Volleystars and Teeball - Senior school students will have their Physical Education lesson with our new PE teacher, Nick Dinnison. Students will engage in activities and games that are designed to refine the basic skills of Volleystars with a progression towards Volleyball. Each lesson there will be a skill focus to improve and students will be working towards performing the skills without a catch. There will then be a short Teeball unit. Students will use their iPad to give peers feedback on skill execution and performance.
Visual Arts	This term the students have started with 'Circle painting' - a collaborative piece for every class to display. This activity shows the students that when they work together they can create a masterpiece. There will be a light shone on the artist Pablo Picasso throughout the term exploring his different periods. Students will explore their identity through drawing, photography, mask making and paints. <i>All 5/6 students need to bring a treasured item or take photos of it on their ipads to be ready to draw a Cubism Picasso inspired masterpiece in week 4 (next week).</i>

Library News

This term in library all classes will discuss how to choose 'Just Right' books.

All students will be registered in the Premiers' Reading Challenge in late March. We strongly encourage participation in the Challenge to support literacy development.

If you would like to visit the library with your child please come after school on Wednesday or Thursday.

The Scholastic Book Club is a good way for students to choose books to read and purchases also benefit the Library.

Library news will be included in the school newsletter on Thursdays and through Compass.

Let's get reading!

Targeted Additional Support at Kew (TASK) Program

The TASK program will continue to be provided this year in an expanded form. Some new teachers will now be working on the program. There are several components of the TASK program in 2018 - Literacy Support and reading extension, English as an Additional Language Program, Maths Support, Reading Recovery and Speech Therapy Assistance. Students are selected onto the program in consultation with class teachers and following relevant testing and assessment.

The key features of the program are as follows:

- It operates on approximately 20-30 minute blocks daily.
- It works alongside the regular classroom program and with the support of the classroom teacher.
- It is tailored to the individual point of need for each student.
- It ensures close tracking and monitoring of each student to maximise learning outcomes.

An important element of the program is the support of parents to read the take home book or help with practising vocabulary or other specific work.

The EAL program welcomes a number of new students from China and Malaysia.

If you require further information about the program please contact the teachers below.

Bit McLean
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Robin Grace
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Ali Duffy
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Natalie Ryan
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Patricia Incerti
EAL and support teacher
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Art Room Donations

Each year we receive generous donations of resources from families for the Art room throughout the school year. These donations are greatly appreciated by us and also help you clear out some cupboards at home or work!

Some useful items to donate:

- Wool (we are in desperate need of wool!)
- Buttons
- Felt squares and scraps
- Patterned paper and stationary, wrapping paper in good condition
- Envelopes
- Any art supplies that are unused and not of use at home (paints, glitter, textas, pencils, etc.)
- Office equipment such as a hole punch, rubber bands, bull dog clips or clipboards
- Craft odds and ends (example: stickers and pom poms)
- Clean jars with lids (for paint storage)
- Ribbon
- Old cards (birthday etc.) for collage
- Stencils

If you have items to donate but are unsure if they are helpful/needed please email Kerry or Shelley. Or feel free to pop in and say hello to check!

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Specialist Teacher Contact Details:

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Michelle Payne - French

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Erin Rose – Physical Education

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Lee-Ann Butchart - Performing Arts

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Kerry Lomas - Visual Arts

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Shelley Ware – Visual Arts

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Ruth Woolven - Library

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