

## Specialist Newsletter Term 1 2019

### Prep/Foundation Term Focus

<b>French</b>	<p><b>Bonjour la France (Hello France)</b> An introduction to the French language and French culture. What do students already know about La France and le francais? Students will learn to introduce themselves, greet and farewell the teacher, notice the difference between English and French pronunciation, join in with basic songs, simple games and start building their French vocabulary.</p>
<b>Performing Arts</b>	<p>Students sing and play instruments to communicate their experiences and ideas. They explore contrasting sounds and improvise with them. Students match pitch when singing. They understand and respond to the beat and simple rhythm patterns. Students describe the music to which they listen, identifying what they enjoy and why.</p>
<b>Physical Education &amp; Health</b>	<p><b>Fundamental Motor Skills</b> Students will engage in a variety of physical activities on their own and with peers to develop basic motor skills including running, hopping, jumping, and skipping. Students will participate in activities that encourage and support them to follow rules, share equipment and consider personal safety.</p>
<b>Visual Arts</b>	<p>Students will build on their pre-existing creative skills and be introduced to new techniques, materials and processes. The program will be based on the Foundation Victorian Curriculum for Visual Arts and will make links to the Primary Years Program where appropriate.</p>

### Junior School Term Focus

<b>French</b>	<p><b>Je Me Présente (All About Me)</b> The French program in Term 1 is linked to the PYP unit, "Who We Are." Students will learn to communicate information about themselves e.g. age, birthday and where they live etc. Key phrases include <i>je m'appelle, j'habite à, je suis en classe, mon anniversaire est</i> and personal preferences (e.g. favourite colour). They will use this information to create a 'mystery' poster en francais entitled '<i>Qui suis-je?</i>' (Who am I?)</p>
<b>Performing Arts</b>	<p>Students use imagination, their voices and instruments to improvise, compose, arrange and perform music. They explore and make decisions about ways of organising sounds to communicate ideas. They achieve intended effects and demonstrate accuracy when performing and composing. They describe ways contrasts and effects can be created in music they listen to, compose and perform and their understanding of the purposes of music in different social and cultural contexts.</p>
<b>Physical Education &amp; Health</b>	<p><b>Fundamental Motor Skills</b> Students will engage in variety of activities and games that are designed to improve the skills ball bounce, throw and catch, while also focussing on spatial awareness. Students will use a variety of equipment and be encouraged to use both their left and right hands. Students will work towards performing a combination of the skills under pressure with some control, for example, in a game scenario.</p>
<b>Visual Arts</b>	<p>This term the visual arts program will complement the classroom PYP unit "Who We Are". Students will explore different mediums and techniques to communicate images of themselves in a variety of self-portraits, with reference to other artists work.</p>

## Middle School Term Focus

<b>French</b>	<p><b><u>Les signes du Zodiaque (The signs of the zodiac)</u></b></p> <p>The French program in Term 1 is linked to the whole school PYP Transdisciplinary Theme 'Who we are'. Students will be introduced to the signs of the zodiac in relation to the days of the week, the months of the year, numbers and dates. They will learn how to identify and describe their own zodiac sign and characteristics, as well as their birth date. They will compare the French calendar with their own, noting both similarities and differences. Students will consider the French tradition of the celebration of saints, and they will learn about their own particular French saint day.</p>
<b>Performing Arts</b>	<p>Students improvise, arrange, compose, and accurately and expressively perform songs and instrumental music to communicate intentions and ideas to audiences. They document their compositions. Students describe and discuss similarities and differences between music they listen to, compose and perform. They discuss how they and others use the elements of music to communicate ideas and intentions in performance and composition.</p>
<b>Physical Education &amp; Health</b>	<p><b><u>European Handball</u></b></p> <p>Students will engage in activities and games that are designed to develop the skills and understanding of the game European Handball, a modified version of European Handball. Students are given the chance to umpire small sided, modified games. They will have opportunities to umpire and coach each other.</p>
<b>Visual Art</b>	<p>Students will be expressing the diverse ways in which they think and learn through their self-portraits. They will use different mediums to express their creativity, working as individuals, partners and small groups to help support each other's thinking.</p>

## Senior School Term Focus

<b>French</b>	<p><b><u>L'arbre généalogique (The Family Tree)</u></b></p> <p>The French program in Term 1 is linked to the whole school PYP Transdisciplinary Theme 'Who we are'. Students will focus on the theme of La famille and they will learn how to identify the different members of a family, including le grand-père, la grand-mère, le père, la mère, le frère, la soeur, l'oncle, la tante, le cousin and la cousine. They will learn how to introduce and describe their own family members, including how many brothers or sisters they have, and the family pet!</p>
<b>Performing Arts</b>	<p>Students use the elements of music, their voices, instruments and technologies to improvise, arrange, compose and perform music. They sing and play music in different styles and use music terminology, demonstrating listening, technical and expressive skills, performing with accuracy and expression for audiences. Students explain how the elements of music are used to communicate ideas and purpose in the music they listen to, compose, and perform. They describe how their music making is influenced by music from different cultures, times and locations, using music terminology.</p>
<b>Physical Education &amp; Health</b>	<p><b><u>European Handball</u></b></p> <p>Students will engage in activities and games that are designed to refine the basic skills of European Handball. There will be a focus during each lesson to improve upon skills. Students will be working towards performing the skills within a competitive situation. Students will use their iPad to give peers feedback on skill execution and performance.</p>
<b>Visual Arts</b>	<p>Students will look at themselves as a leader and express their leadership strengths in their self-portraits. They will do a unit on Clay, exploring different techniques to produce two final pieces of work. One clay piece will be a set piece that all students will be required to complete and the other a free choice piece.</p>

## **Specialist Teacher Contact Details:**

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## **LIBRARY NEWS**

This term in library all classes will discuss how to choose 'Just Right' books. All students will be registered to commence the Premiers' Reading Challenge in March and login information will be sent home. We strongly encourage participation in the Challenge to support literacy development. The Scholastic Book Club is a good way for students to choose books to read and purchases also benefit the Library. Library news will be included in the school newsletter on Thursdays and through Compass. Let's get reading!