

MIDDLE SCHOOL

Term 2, Newsletter
2017

Welcome back to Term 2. We hope you enjoyed the Easter break and are settling back into the school routine. Term 2 is always a busy term with NAPLAN (year 3), Cross Country and the commencement of Little Devils Circus Skill Practice. In the Classrooms, students will be busy learning and practising new skills with a continued focus on goal setting and reflection. The Fish Philosophy approaches of Make Their Day, Choose Your Attitude, Be There and Play will be the basis for building strong communities within each class and across the Middle School. We were lucky to have our day made on Monday where 3/4 S and 3/4 J baked ANZAC biscuits for us all.

TERM 2 EVENTS

MAY

Mon 1/5– Fri 5/5

3/4J, 3/4S & 3/4M swimming program

Sun 7/5

Working Bee 9am – 12pm

Mon 8/5

School Cross Country at Hays Paddock

Tue 9/5

NAPLAN – Writing & Language Conventions

Wed 10/5

NAPLAN - Reading

Thur 11/5

NAPLAN – Numeracy

Mothers Day Stall

Fri 19/5

LAP-A-THON (11:30am)

Mon 22– Fri 26– Education Week

Wed 24/5

Literacy Festival—TBC

JUNE

Mon 12/6

Queens Birthday Holiday

Thur 15/6

C.A.R.E Day– Achievement

Fri 16/6

School Disco (after school)

Fri 30/6

Last Day of Term 2– 2:30pm Finish

Reminders

The first school bell rings at 8.50am and this is the time the students enter the building quietly and hand notices to their teacher, place their iPad in their classroom and prepare themselves for learning. These routines are in place to allow the children ten minutes to settle and connect with friends. Parents can also briefly catch up with the classroom teacher at this time. Please note that this is just a very quick chat. Alternatively you can e-mail your child’s teacher to organise a meeting time. Learning starts at 9am.

Working together to sort and group questions



Readers' Theatre



Swimming fun!



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Swimming

3/4K, 3/4N and 3/4A completed a successful swimming program last Term. 3/4S, 3/4J and 3/4M have started their program which will finish next Friday 5th May. Thank you for completing the ability surveys last term as this assisted with a swift start to session 1.

Home Learning

Home Learning will recommence in **Week 3 (Monday 1st May)** and will be due 2 weeks later. It will then continue on a 2 week cycle. Please ask your child about their Home Learning as it is designed to strengthen the connection between school and home. A parent signature is required before the home learning is submitted.

English

Our teaching and learning of text types integrates all of Reading, Writing and Speaking and Listening skills. This term our focus is on *Persuasive texts* - watch out for the growing debating skills at home! This learning supports students' work in Term 2's History Inquiry, as well NAPLAN in Year 3. We will also continue to develop Narrative writing and experiment with a range of poetry forms.

Library, with the brilliant knowledge and assistance of Ruth, supports our English program. Students are expected to **borrow weekly for Home Reading** and independent classroom reading. Students are all participating in the Premier's Reading Challenge through to August.

Numeracy

This Term students will continue to develop their skills in mathematics. To compliment our Inquiry unit, they will read and decipher timetables and schedules and organise budgets when planning an excursion. Efficient strategies in addition, multiplication, subtraction and division will be a strong focus so students can identify an accurate way to solve written and worded problems. They will also be encouraged to check their answers are reasonable using estimation and their knowledge of fact families. Targeted Maths will continue this term with a focus on fractions.

Inquiry

This term we are delving into Melbourne's past looking at famous people who played an important role in exploring our wonderful city. Students will identify and then become 'The Perfect Explorer' and begin prototyping where in Melbourne they would explore and why. The unit will conclude with the students prototypes coming to life and pitching them in the hope of exploring their location during our 'Explorers Expedition' excursion.

Thank you for your continued support, **Middle School Teachers**

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