

Specialist Newsletter Term 2 2019

Prep/Foundation Term Focus

French	<p><u>le Peux Lire</u> The French program will build upon students early literacy skills. Students will compare the English and French alphabets and their pronunciations. They will develop their reading skills by looking for letter patterns in French words and finding words that are spelt the same in English and French.</p>
Performing Arts	<p>How the World Works Central Idea: Our actions impact living and non-living things. Concepts: Causation, Change, Perspective <i>Songs about sustainability & nature</i> Students sing and play instruments to communicate their experiences and ideas. They explore contrasting sounds and improvise with them. Students match pitch when singing. They understand and respond to the beat and simple rhythm patterns. Students describe the music to which they listen, identifying what they enjoy and why.</p>
Physical Education & Health	<p>Fundamental Motor Skills Students will engage in a variety of physical activities on their own and with peers to develop basic motor skills with a particular focus upon Throwing and Catching. Students will participate in activities that encourage and support them to follow rules, share equipment and consider personal safety.</p>
Visual Arts	<p>How The World Works Central Idea: Our actions impact living and non-living things. They will explore the difference between living and non-living things and how they are represented in art forms. Students will use this knowledge to create art work with organic and inorganic shapes.</p>

Junior School Term Focus

French	<p>How We Organise Ourselves Central Idea: Communities require systems to function effectively Concepts: Responsibility, connection <u>Les Mathématiques</u> Maths in French -students will translate prior knowledge into French using relevant Michael Ymer maths activities with a focus on self-generated data. They will extend their knowledge of the French number system and use this to perform mathematical operations in French (<i>plus, moins, fois et divisé par...</i>). Students will consolidate their knowledge of 2D & 3D shapes and learn the names for <i>les formes</i> in French e.g. <i>le cercle, le cylindre, la sphère etc.</i></p>
Performing Arts	<p>How we Organise Ourselves Central Idea: Communities require systems to function effectively. Concepts: Responsibility, Connection <i>Songs about kindness, friendship and respect</i> <i>Music requires specific disciplines</i> Students use imagination, their voices and instruments to improvise, compose, arrange and perform music. They explore and make decisions about ways of organising sounds to communicate ideas. They achieve intended effects and demonstrate accuracy when performing and composing. They describe ways contrasts and effects can be created in music they listen to, compose and perform and their understanding of the purposes of music in different social and cultural contexts.</p>

Physical Education & Health	<p>Fundamental Motor Skills</p> <p>Students will engage in variety of activities and games that are designed to improve the skills ball bounce, throw and catch, while also focussing on spatial awareness. Students will use a variety of equipment and be encouraged to use both their left and right hands. Students will work towards performing a combination of the skills under pressure with some control, for example, in a game scenario.</p>
Visual Arts	<p>How We Organise Ourselves</p> <p>Central Idea: Communities require systems to function effectively.</p> <p>Students will explore pattern systems that have been used in artworks throughout time and in different cultures. They will design their own pattern systems to create unique artworks.</p>

Middle School Term Focus

French	<p><u>Les Contes de Fées (Fairytale)</u></p> <p>Using a CLIL (Content and Language Integrated Learning) approach, students will be introduced to the literary genre of <i>Les Contes de Fées</i> (Fairytale). In linking to their IB PYP Central Idea that ‘peace and conflict are interdependent’, they will consider the cyclical narrative structure of the fairy tale through an examination of a number of traditional French fairy tales. They will learn key vocabulary and consider historical origins and intercultural connections, with a close examination of the famous <i>Cendrillon</i> (Cinderella).</p>
Performing Arts	<p>Sharing the Planet</p> <p>Central Idea: Human rights, peace and conflict are interdependent</p> <p>Concepts: Perspective, Reflection, Change</p> <p><i>Songs about awareness of human rights, peace and conflict</i></p> <p>Students improvise, arrange, compose, and accurately and expressively perform songs and instrumental music to communicate intentions and ideas to audiences. They document their compositions. Students describe and discuss similarities and differences between music they listen to, compose and perform. They discuss how they and others use the elements of music to communicate ideas and intentions in performance and composition.</p>
Physical Education & Health	<p>Australian Rules Football & Soccer</p> <p>Students will engage in activities and games that are designed to develop their kicking, handballing, marking and understanding of the game Australian Rules Football & Soccer. Students are given the chance to umpire and coach modified matches</p>
Visual Art	<p>Sharing the Planet</p> <p>Central Idea: Human rights, peace and conflict are interdependent</p> <p>Concepts: Perspective, Reflection, Change</p> <p>This term the middle school will be completing Clay projects this term. They will use a mold where they will create a circular bowl and use glaze to waterproof their final product. Their second piece will be a symbol representing the Central idea. They will continue to develop their knowledge of colour exploring shades and tints in art works. Students will also create a NAIDOC week themed art work.</p>

Senior School Term Focus

French	<p><u>Les Vikings en France (The Vikings in France)</u></p> <p>Using a CLIL (Content and Language Integrated Learning) approach, students will undertake an exploration of early peoples and ancient societies in the form of the historical concept of ‘invasion’, notably <i>Les Vikings en France</i> (The Vikings in France): how, when, and why the Vikings invaded France. In linking to their IB PYP Central Idea that ‘economic decisions affect our way of life’, they will trace the routes of invasion on a map, learn about everyday objects,</p>
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	artefacts and clothing, the market place and the system and language of bartering, understand the Viking alphabet, and explore the importance of the Viking ship in Viking society.
Performing Arts	Students will engage in a drama unit that will specifically explore melodrama. They will look at how certain body language and facial expressions can portray a message to an audience. Students will investigate the history of melodrama and how the story telling has changed and developed over time. Students will use this knowledge to create their own melodrama from scratch, engaging in the story building and script writing elements throughout the term. During the course of the term, students will work with others as they aim to create an original drama piece that will be filmed and edited by the students towards the end of the term.
Physical Education & Health	Australian Rules Football & Soccer Students will engage in activities and games that are designed to refine the basic skills of Australian Rules Football & Soccer. Each lesson there will be a skill focus to improve with the aim of students being able to coach, play and officiate modified matches. Students will use their iPad to give peers feedback on skill execution and performance.
Visual Arts	How the World Works Central Idea: Human Impact and Science drives the need to explore other planets Concepts: Form, Change How we Organise ourselves Central Idea: Economic decisions affect our way of life. Concepts: Form, Causation, Perspective Students will be exploring primary, secondary and tertiary colours. They will create artwork that also explores tints and shades that reflect the Central Ideas. The students will also create another piece of clay work to be completed using a mold. They will also create a NAIDOC week themed art work.

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LIBRARY NEWS

This term has started with a very successful book fair in the Library. The Premiers' Reading Challenge is well underway and we encourage all students to login and add books as they read them. During library lessons this term we will read picture books to support the PYP units and discuss how to find resources in the Library. Years 4 – 6 will have a session (Bringing Scenes to Life) with visiting author, Anna Ciddor later in the term.