



Our team this year:

Year 6: Sonia Hanley, Chris Athanasiadis

Year 5: Jacquelyn Hopkins, Courtney Smith, Anoushka Bouri



Term 1 2018

Senior School Newsletter

Upcoming Events

Inter School Sports

Fridays Week 3-8

Year 6 Billy Cart Incursion

Tuesday 27th Feb

District Swimming

Wednesday 21st Feb

Labour Day

Monday 12th March

Inquiry Grade 5 & 6

Billy Carts leadership

Over the first semester the Year 6 students will be working in teams to create and race a billy cart. This brings in many aspects of the curriculum including Personal and Social capabilities, Design and Digital Technologies, Science, Ethics and Critical and Creative Thinking. This is an exciting part of the Year 6 agenda. The leadership expectations and experiences include communication, teamwork, flexibility and resilience.

Coding

As part of our commitment to 21st century skills and the technologies curriculum, we have introduced weekly coding sessions with an educational provider, ScopeIT. They are running sessions that build on previously learned coding skills, increasing in difficulty each week. We will complement these lessons with our literacy and inquiry sessions through investigations into Billy Carts and Inventions for Year 6 and Year 5 respectively.



English Grade 5 & 6

Year 5

The focus in reading this term will be developing and strengthening comprehension strategies. These include making connections, predicting, questioning, self-monitoring, clarifying and summarizing. We will teach these strategies during whole class explicit teaching and reciprocal reading groups.

Year 6

The focus in reading this term will be Literacy Circles where students will explore features of texts to identify, describe, and discuss similarities and differences between texts. These include texts by the same author or illustrator, and evaluate characteristics that define an author's individual style. Students analyze and evaluate similarities alongside differences in texts on similar topics, themes or plots. They will also be using comprehension strategies to interpret and analyze information and ideas, comparing content from a variety of textual sources.

The Writing Process

Mathematics Grade 5 & 6

Year 5

The focus in Mathematics this term will be developing and strengthening our understanding of place value through rich tasks. Students will work in Targeted Maths groups to focus on foundational aspects of numbers and various problem-solving strategies.

Year 6

This term, Year 6 students will focus on the number and algebra strand, where students will be exploring prime and composite numbers, square and triangular numbers as well as developing strategies to identify the prime factors of any given number. There will also be a focus on developing students' knowledge and understanding of positive and negative integers and their relationship within the Cartesian Plane. Students will also explore the relationship between decimals and various forms of measurement.

The Writing Process

Home Learning

Home learning begins in Week 4. It will consist of a grid where students have some choice of learning tasks along with some set requirements. Daily reading is a requirement as is Athletics.

The Home Learning will be on a two week cycle, being sent home on a Monday and must be returned to school on the Friday of the following week.



Reading

At least 15 minutes of reading a night.

Please listen to your child read aloud – it's very important.

Model what a good reader sounds like. Enjoy a book together!

Contact



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