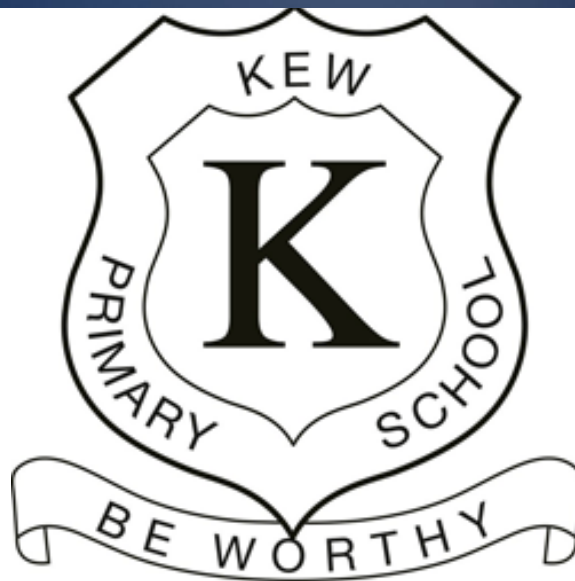




Our team this year:

Year 6: Sonia Hanley, Chris Athanasiadis

Year 5: Jacquelyn Hopkins, Courtney Smith, Anoushka Bouri



Term 3 2018

Senior School Newsletter

Upcoming Events

Stamp Out Graffiti Incurion
Thursday 26th July

Soccer Girls and Boys Division
Tuesday 24th July

Tee Ball Girls and Boys Division
Friday 27th July

ICAS English
Tuesday 31st July

Year 6 KHS Musical
Wednesday 1st August

3 Way Conferences
Thursday 2nd/Friday 3rd August

Whole School Photo & Year 6 Whole Group Photo
Monday 6th August

Year 6 Hoop Time
Wednesday 5th September

Art Show
Monday 17th/Tuesday 18th September

PYP Inquiry

What is PYP?

PYP is learning through inquiry. It sees a child's investigation skills across and beyond subject areas, strengthen in knowledge and understanding. This is achieved through the exploration of global, topical and relevant 'big picture' questions or themes.

Sharing the Planet

This term Year 5 and 6 are working together on the PYP theme 'Sharing the Planet.' Our inquiry will look into the rights and responsibilities in the struggle to share finite resources with other people and other things, locally and globally.

How We Organise Ourselves

Later in the term, our focus will shift onto 'How We Organise Ourselves.' This inquiry will be into the interconnectedness of human-made systems and communities and the structure and function of different organisations.

We look forward to working together and seeing where our learning and thinking takes us. Stay tuned!



English

Year 5

Students will read and view a variety of texts this term, including novels, graphic novels, picture story books and texts relating to both PYP themes. We will continue to focus on developing comprehension skills that require students to think beyond the text and to analyse and evaluate what they have read. In writing this term, the focus is on the structure and features of writing information texts. We will also be integrating our topics of Sharing the Planet and How We Organise Ourselves in writing sessions and look at how to write debates and argue our viewpoints effectively!

Year 6

This term, students will continue to explore different text types, including graphic novels, fiction and non-fiction texts. Throughout writing sessions students will explore and practice writing to persuade through discussion. This will entail looking at arguments for and against a topic showing various viewpoints. Students will effectively discuss and debate topics linked to our PYP themes of Sharing the Planet and How We Organise Ourselves.

Mathematics

Year 5

Measurement and Geometry will be the focus for part of the term in Year 5. Students will choose and use suitable units for measurement of length, angle, area, volume, capacity and mass. They will calculate the perimeter and area of rectangles, and construct specified angles using protractors and other relevant technologies. We will also continue to focus on number fluency and mental strategies to solve number problems. Class activities will also focus on developing a number of written and mental strategies to solve problems involving the four operations.

Year 6

This term, we will maintain our 'Earn and Learn' program, teaching students real life financial literacy, such as budgets, taxation and entrepreneurial skills. Students will complete a 'Golf Maths Project' focusing on angles, along with area, perimeter and volume of irregular and regular shapes. Both the 'Earn and Learn' program and the 'Maths Golf Project' are rich maths tasks that support an inquiry approach to student learning.

Students will continue to take part in targeted maths sessions across Years 5 & 6. This term's focus will be on fractions and later on students will move onto multiplication.

Home Learning

Home learning begins in Week 2. It will consist of a grid where students have some choice of learning tasks along with some set requirements. Daily reading is a requirement as is Athletics.

The Home Learning will be on a two week cycle, being sent home on a Monday and must be returned to school on the Friday of the following week.



Reading

At least 15 minutes of reading per night.

Please listen to your child read aloud – it's very important.

Model what a good reader sounds like. Enjoy a book together!

Contact



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